

# **Alice Springs Youth Activities 2022-23**

## **Grant Funding Guidelines**

# Overview

The Northern Territory Government is seeking applications for funding available to support a range of after-hours and school holiday activities to engage and support young people, in particular those young people at risk in Alice Springs.

This funding opportunity is a part of a larger commitment by Territory Families, Housing and Communities (TFHC) to support regional and urban communities in their provision and development of youth programs.

The Alice Springs Youth Activities funding is available through the TFHC Regional Youth Services Program, which encompasses delivery and access to both after-hours core youth services and programs including school holiday activities. It supports collaborative partnerships; ensuring young people have access to a diverse range of engaging and supportive activities. This funding aligns to the vision and goals of the Territory Families' Regional Youth Services Program with a particular focus on young people feeling loved and safe, being healthy and participating (Appendix 1).

**These grant funding guidelines apply to applications for activities or programs to be run from 24 September 2022 to 31 July 2023.** This applies to activities run during school holiday periods and/or after-hours during the school term.

Grants are available to fund accessible and free group activities that bring young people together, make connections to existing support services, and are youth informed and safe. All activity providers are required to comply with COVID-19 regulations current at the time of the planned activities and programs.

## Key Dates

### Alice Springs Youth Activities

|                                    |                                  |
|------------------------------------|----------------------------------|
| Applications open                  | Monday 25 July 2022              |
| Applications close                 | Monday 15 August 2022            |
| Notification of grant applications | September 2022                   |
| Funding period                     | 24 September 2022 – 31 July 2023 |

### NT Government School Holidays

|                   |                                    |
|-------------------|------------------------------------|
| September/October | 24 September – 9 October 2022      |
| December/January  | 15 December 2021 – 30 January 2023 |
| April             | 7 April – 16 April 2022            |
| June/July         | 24 June – 17 July 2022             |

# What do we want to achieve?

The objective of the Alice Springs Youth Activities funding is to support and encourage school holiday and after-hours activities throughout the region. Such activities and programs will ensure young people in Alice Springs and those visiting from surrounding communities have several options for activities during their school breaks. School holidays are a time for young people to expand their skill set, to network and make new friends and to develop pride in their community and self.

This grant will build on the collaboration and partnerships that have been established through previous grant rounds. It will continue to support strong, collaborative working relationships, including improved coordination across a range of services and strengthen the service delivery responses provided during this time of additional guidelines and restrictions due to COVID-19.

The Alice Springs Youth Activities funding aims to:

- provide flexible youth engagement programs and activities which meet the Government response requirements for COVID-19
- support the delivery of a range of publicly accessible school holiday and after-hours activities in the region
- ensure 10-17 year olds, particularly those at risk, have accessible, safe and fun activities
- offer young people the opportunity to expand their skill set, network and make new friends within the community
- ensure young people are consulted about the provision of the youth activities to provide feedback and direction as to the delivery of these activities
- link young people attending activities with support and complementary early intervention services as needed, and
- develop stronger and more collaborative working relationships with key stakeholders and improve coordination across the youth and related sectors.

## Funding Details

Applicants may apply for grants up to \$50,000. A project scope and budget must be submitted with each application showing how the funding will be allocated to the activity/project/program.

## How to apply

Please read the Grant Funding Guidelines and complete all sections of the application form. Applications must be submitted online through the [Grants NT](#) website.

If you require assistance to complete or wish to discuss potential applications, please contact your Regional Youth Programs Coordinator, whose contact details are below.

| Alice Springs Youth Program Coordinator | Email Address  | Phone        |
|---|--|--------------|
| Leon Tripp                              | <a href="mailto:leon.tripp@nt.gov.au">leon.tripp@nt.gov.au</a> | 0417 548 722 |

For collaborations, only one application form is required to be completed and signed by the lead organisation. Attach a detailed budget plan and written confirmation of your collaboration from other organisations/community groups.

All applications must be submitted online through [Grants NT](#).  
For more information visit <https://grantsnt.nt.gov.au/>

## Who and what we will fund?

Details of who and what activities are eligible for funding under the Alice Springs Youth Activities grant are addressed below.

### 1. Who is eligible for funding?

- Community groups
- Local government
- Non-government organisations
- Businesses and partnerships

Collaborations and partnerships with other service providers, community groups and or content specialists are encouraged; for example instructors, coaches, trainers and youth workers that can link young people to support skills and pathways.

### 2. What is the target group for activities?

10 to 17 year olds, especially vulnerable young people in Alice Springs.

### 3. What program periods/times can be funded?

Activities delivered during the 2021/22 school holiday periods (as listed in Key Dates) and associated activities run after hours during the school term. These can include daytime, evenings, weekends and public holiday activities.

### 4. What type of delivery can be funded?

Activities offered as a variety of, or combination of the following are eligible for funding:

- Single activities and events
- A regular series of activities
- Program of activities

This funding program is directed at delivery of activities, which address the social, cultural, health, safety and developmental needs that meet the interests of young people. Programs targeting vulnerable, at risk young people aged 10-17 during after-hours and school holidays will be looked at favourably.

Delivery in collaboration with other service providers and/or community groups and including linkages to support for young people at risk is preferred.

#### 5. What can be funded?

- Program delivery costs including material costs
- Staffing
- Contribution towards the provision of food
- Late night safe transport home

## Examples of activities and services that may be funded

- Programs that are developed to provide flexible service delivery and outcomes that support engagement with young people during a COVID-19 response.
- A diverse range of fun activities across age and/or gender specific groups, needs, locations and connections with culture.
- Programs and activities at existing or new youth friendly venues and locations.
- Partnerships with providers of services that work with young people at risk.
- Activities that offer links to support needs for young people at risk. These include referral pathways to services, educational or vocational opportunities and case management.
- Universal all-inclusive activities that may include younger children or youth if adequate supervision is provided.
- Activities that do not charge fees.
- Large scale events, provided appropriate safety is established and maintained and supervision is provided.
- Events offered in the evenings which provide arrangements for safe transport home.
- Capacity to involve families, elders, volunteers and community to participate or assist delivery.
- Projects that demonstrate support from other sources provided the nature of this support is detailed within the grant application.
- All activities must be drug and alcohol free.
- Publicity services to promote the region's coordinated program that encourages engagement from the designated target group/s.

## This funding is not able to support

All applications will be considered on a case-by-case basis however generally requests for the following may not be supported:

- A specific activity that is already funded from other sources.
- Administration fees exceeding 10% of the funding proposal.
- Case management service costs exceeding 20% of the funding proposal.
- Transport service costs exceeding 20% of the funding proposal, unless the service is specifically a transport service.

- Provision of food expenses exceeding 20% of the funding proposal.
- Purchase of capital equipment that exceeds 20% of the total value of the grant e.g. cameras, electronic equipment and devices, sporting equipment, costumes and uniforms, prizes and gifts.
- Activities that may benefit organisations/individuals outside of the Northern Territory over and above the benefits for young people of the Northern Territory.
- Payment of membership or registration fees, including working with children checks.
- Profit-making activities, fundraising or charitable activities not directly benefitting young people of the Northern Territory.
- Programs that are political or discriminatory against others, based on their gender, sexuality, status, culture or religion and ability.

Please note that if there is a need to change service delivery to respond to COVID-19 restrictions, there may be more flexibility regarding some of these guidelines e.g. larger percentage for food supplies due to food provision.

## Conditions of Funding

Grant recipients must abide by the following conditions:

- **Funding Agreement**- grant recipients will enter into a funding agreement before the grant is deposited into a bank account. It is important to remember when the funding agreement for the grant is signed, successful applicants will be legally obliged to complete the activity.
- **Change of timeframe** - if the activity does not occur within the timeframe agreed in the funding agreement, the funding must be returned. A change in date or venue may be considered but must be negotiated in writing prior to the original date of the event.
- **Acquittal** - upon completion of the activity, grant recipients must provide an acquittal report and copies of any promotional materials and receipts within six weeks following the date of the event.
- **NTG Logo** - grant recipients will be responsible for promoting and advertising the activity, which must acknowledge NTG sponsorship and the NTG logo can be provided for this purpose.
- **Success of Activity** - grant recipients will be solely responsible for the success of the activity.
- **Responsibility** - grant recipients will acknowledge that the office accepts no responsibility for the activity, irrespective of the funding provided to support the activity.
- **Public Liability Insurance** - grant recipients are required to upload their public liability insurance policy onto Grants NT, with a recognised insurance provider. You may be asked to produce a copy of the policy within 14 days of a request.
- **Efficient Planning** - if the activity involves a public event, grant recipients have a legal and moral obligation to plan properly to avoid risks of injury that might reasonably be expected to occur to the patrons and workers at those events. If you do not take proper precautions, anyone injured could be successful in any legal action taken against the organisers.
- **Tax** - grants may be subject to tax under the provisions of the Income Tax Assessment Act, Tax is the responsibility of the grant recipient.
- **Must be Associations Incorporated Act** - organisations must be must be a legal entity under the [Associations Incorporated Act](#).
- **Ochre Card** - Current [Ochre Card or Exemption Authority](#) held by the event/activity facilitator and staff/volunteers delivering the activities.

# Selection criteria

An Alice Springs based assessment panel will assess all completed local applications for Youth Activities funding. The local panel will consider local needs, existing service delivery programs and make recommendations for funding according to the selection criteria below.

All grant applications must address the **essential** selection criteria listed below. For funding applications of \$20,000 or more the **desirable** selection criteria must be addressed. Funding applications of less than \$20,000 can, but are not required to address the desirable criteria.

Please provide as much detail as possible about your proposed activity and your capacity to address the selection criteria.

## Essential

All activity providers are required to comply with COVID-19 regulations current at the time of the planned activities and programs.

1. Publically available and targeted activities that engage young people aged 10-17 during evenings, weekends and school holidays.
2. Provision of activities that are accessible, appropriate and able to effectively engage at-risk, disengaged and disadvantaged young people.
3. Demonstrated commitment to involve young people in the planning, implementation and evaluation of the activities and services.
4. Commitment to a process that will collect evidence of what works best and makes the most difference to young people.
5. Provide young people the opportunity to expand their skill set, network and make new connections within the community.
6. Evidence how your organisation will collaborate with other activity providers and community groups.

## Desirable

1. Policies and/or procedures that demonstrate commitment to youth development and referral processes to refer vulnerable young people to appropriate youth services.
2. Evidence of capacity to adjust activities and services up or down according to need and in response to peak times, local community collaborations and conditions.

# Coordination and Planning

You are invited to attend a local meeting to discuss the planning and preparation of the school holiday activities and program. The purpose of the meeting will be to share and discuss program ideas, and identify opportunities for organisations to work together on events and activities.

| Host       | Location         | Date/Time      | Who should attend?         |
|------------|------------------|----------------|----------------------------|
| Leon Tripp | DCMC Alice Plaza | 29/07/22 - 2pm | All interested in applying |

## Territory Families Regional Youth Services Program

The outcomes areas for the Regional Youth Services Program were adapted from the Australian Research Alliance for Children and Youth's *The Nest Framework*, available at [www.aracy.org.au](http://www.aracy.org.au).

**Our Common Vision** Together we will support Territory's young people to be safe, engaged, healthy, educated and valued members of their community through coordinated, evidenced based and outcome focused youth services and activities.

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|-------------------------------|---------------------------------|------------------------|
| <b>1</b> Being loved and safe | <b>2</b> Having material basics | <b>3</b> Being Healthy |
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| <p><b>Being loved and safe means that children and young people:</b></p> <ul style="list-style-type: none"> <li>• Have a stable and supportive home environment</li> <li>• Feel safe, secure and protected at home and the community</li> <li>• Feel valued and respected</li> <li>• Have positive, trusted relationships with other people</li> <li>• Have a voice and the ability to raise concerns</li> </ul> | <p><b>Having material basics means that children and young people:</b></p> <ul style="list-style-type: none"> <li>• Have access to adequate, stable housing</li> <li>• Have access to nutritious food and clean water</li> <li>• Have access to education/training materials</li> <li>• Have access to adequate clothing and footwear</li> <li>• Have access to materials to support participation in activities</li> <li>• Have access to adequate heating/cooling</li> </ul> | <p><b>Being healthy means that children and young people:</b></p> <ul style="list-style-type: none"> <li>• Feel as healthy as they can, mentally and physically</li> <li>• Are emotionally well, happy and supported</li> <li>• Are as physically active as they can be</li> <li>• Have access to appropriate health services</li> <li>• Are immunised</li> </ul> |
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| <b>4</b> Learning | <b>5</b> Participating | <b>6</b> Having a positive sense of culture and identity |
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| <p><b>Learning means children and young people:</b></p> <ul style="list-style-type: none"> <li>• Are attending and engaging in education, training or employment</li> <li>• Are participating in early childhood education (for younger children)</li> <li>• Are developing literacy and numeracy skills appropriate to their age</li> <li>• Are supported to learn by their caregiver</li> </ul> | <p><b>Participating means children and young people:</b></p> <ul style="list-style-type: none"> <li>• Are able to engage with peers and community groups</li> <li>• Are able to take part in organised activities, including sport</li> <li>• Are able to use and engage with technology and social media</li> <li>• Are able to have a say and to have that opinion be heard and valued</li> </ul> | <p><b>Having a positive sense of culture and identity means children and young people:</b></p> <ul style="list-style-type: none"> <li>• Can find out about family and personal history</li> <li>• Can find out about cultural knowledge</li> <li>• Can talk to community leaders/Elders</li> <li>• Feel like they 'belong'</li> <li>• Have a positive sense of self-identity and self-esteem</li> <li>• Are able to keep in touch with cultural or spiritual practices</li> </ul> |
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### GUIDING PRINCIPLES FOR IMPLEMENTATION

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|--------------------------------|--|-------------------------|
| Needs-based and locally-driven | Underpinned by coordination, collaboration and partnership | Driven by young people  |
| Culturally safe and responsive | Evidence-based and youth and family-centred                | Planned and transparent |